

RESTORATIVE PRACTICE IN SCHOOLS

RESTORATIVE PRACTICE IN SCHOOLS HAS EMERGED AS A TRANSFORMATIVE APPROACH TO MANAGING CONFLICT, IMPROVING STUDENT BEHAVIOR, AND FOSTERING A POSITIVE SCHOOL CLIMATE. THIS METHOD EMPHASIZES REPAIRING HARM, BUILDING RELATIONSHIPS, AND ENCOURAGING ACCOUNTABILITY RATHER THAN RELYING SOLELY ON TRADITIONAL PUNITIVE MEASURES. AS SCHOOLS SEEK STRATEGIES TO REDUCE SUSPENSIONS AND EXPULSIONS WHILE PROMOTING SOCIAL-EMOTIONAL LEARNING, RESTORATIVE PRACTICES OFFER A COMPREHENSIVE FRAMEWORK THAT ALIGNS WITH THESE GOALS. IMPLEMENTING RESTORATIVE APPROACHES INVOLVES VARIOUS TECHNIQUES SUCH AS RESTORATIVE CIRCLES, MEDIATION, AND COLLABORATIVE PROBLEM-SOLVING, WHICH HELP STUDENTS DEVELOP EMPATHY AND COMMUNICATION SKILLS. THIS ARTICLE EXPLORES THE PRINCIPLES, BENEFITS, IMPLEMENTATION STRATEGIES, AND CHALLENGES OF RESTORATIVE PRACTICE IN SCHOOLS TO PROVIDE EDUCATORS AND ADMINISTRATORS WITH A THOROUGH UNDERSTANDING OF ITS IMPACT. THE FOLLOWING SECTIONS OUTLINE THE KEY ASPECTS AND CONSIDERATIONS FOR INTEGRATING RESTORATIVE PRACTICES EFFECTIVELY WITHIN EDUCATIONAL SETTINGS.

- UNDERSTANDING RESTORATIVE PRACTICE IN SCHOOLS
- BENEFITS OF RESTORATIVE PRACTICE IN EDUCATIONAL SETTINGS
- IMPLEMENTATION STRATEGIES FOR RESTORATIVE PRACTICE
- CHALLENGES AND CONSIDERATIONS IN RESTORATIVE PRACTICE
- CASE STUDIES AND EXAMPLES OF RESTORATIVE PRACTICE SUCCESS

UNDERSTANDING RESTORATIVE PRACTICE IN SCHOOLS

RESTORATIVE PRACTICE IN SCHOOLS REFERS TO A SET OF PRINCIPLES AND METHODS AIMED AT FOSTERING A SENSE OF COMMUNITY AND ADDRESSING WRONGDOING THROUGH INCLUSIVE DIALOGUE AND MUTUAL RESPECT. UNLIKE TRADITIONAL DISCIPLINARY APPROACHES FOCUSED ON PUNISHMENT, RESTORATIVE PRACTICES PRIORITIZE HEALING RELATIONSHIPS AND REPAIRING HARM CAUSED BY CONFLICTS OR MISCONDUCT. THIS APPROACH IS GROUNDED IN RESTORATIVE JUSTICE THEORY, WHICH ORIGINATED IN THE CRIMINAL JUSTICE SYSTEM BUT HAS SINCE BEEN ADAPTED FOR EDUCATIONAL ENVIRONMENTS TO SUPPORT STUDENTS' SOCIAL AND EMOTIONAL DEVELOPMENT.

CORE PRINCIPLES OF RESTORATIVE PRACTICE

THE FOUNDATION OF RESTORATIVE PRACTICE IN SCHOOLS RESTS ON SEVERAL KEY PRINCIPLES THAT GUIDE INTERACTIONS AND INTERVENTIONS:

- **ACCOUNTABILITY:** ENCOURAGING INDIVIDUALS TO TAKE RESPONSIBILITY FOR THEIR ACTIONS AND UNDERSTAND THE IMPACT ON OTHERS.
- **REPAIRING HARM:** FOCUSING ON MAKING AMENDS AND RESTORING RELATIONSHIPS RATHER THAN IMPOSING PUNITIVE CONSEQUENCES.
- **INCLUSIVITY:** INVOLVING ALL AFFECTED PARTIES, INCLUDING VICTIMS, OFFENDERS, AND COMMUNITY MEMBERS, IN THE RESOLUTION PROCESS.
- **COLLABORATION:** PROMOTING COOPERATIVE PROBLEM-SOLVING AND OPEN COMMUNICATION TO ADDRESS UNDERLYING ISSUES.
- **RESPECT AND EMPATHY:** CULTIVATING AN ENVIRONMENT WHERE INDIVIDUALS LISTEN AND RESPOND WITH UNDERSTANDING AND CARE.

RESTORATIVE PRACTICES TECHNIQUES

SCHOOLS USE VARIOUS RESTORATIVE STRATEGIES TO IMPLEMENT THESE PRINCIPLES EFFECTIVELY. COMMON TECHNIQUES INCLUDE RESTORATIVE CIRCLES, WHERE STUDENTS AND STAFF COME TOGETHER TO DISCUSS CONFLICTS IN A STRUCTURED FORMAT; PEER MEDIATION, WHICH EMPOWERS STUDENTS TO FACILITATE RESOLUTIONS AMONG THEIR PEERS; AND RESTORATIVE CONFERENCES THAT BRING TOGETHER ALL PARTIES INVOLVED IN AN INCIDENT TO COLLABORATIVELY DEVELOP SOLUTIONS. THESE METHODS AIM TO CREATE SAFE SPACES FOR DIALOGUE, PROMOTE EMOTIONAL LITERACY, AND BUILD TRUST WITHIN THE SCHOOL COMMUNITY.

BENEFITS OF RESTORATIVE PRACTICE IN EDUCATIONAL SETTINGS

INTEGRATING RESTORATIVE PRACTICE IN SCHOOLS YIELDS MULTIPLE BENEFITS THAT EXTEND BEYOND IMMEDIATE CONFLICT RESOLUTION. BY FOSTERING POSITIVE RELATIONSHIPS AND ENHANCING SOCIAL-EMOTIONAL SKILLS, RESTORATIVE APPROACHES CONTRIBUTE TO A HEALTHIER LEARNING ENVIRONMENT CONDUCTIVE TO ACADEMIC SUCCESS AND PERSONAL GROWTH.

IMPROVED SCHOOL CLIMATE

RESTORATIVE PRACTICE HELPS CREATE A SUPPORTIVE AND INCLUSIVE ATMOSPHERE BY REDUCING FEAR, MISTRUST, AND ISOLATION AMONG STUDENTS. WHEN CONFLICTS ARE ADDRESSED CONSTRUCTIVELY, STUDENTS FEEL SAFER AND MORE CONNECTED TO THEIR PEERS AND TEACHERS, LEADING TO INCREASED ENGAGEMENT AND PARTICIPATION IN SCHOOL ACTIVITIES.

REDUCTION IN BEHAVIORAL ISSUES

SCHOOLS EMPLOYING RESTORATIVE METHODS OFTEN SEE A SIGNIFICANT DECREASE IN SUSPENSIONS, EXPULSIONS, AND REPEAT OFFENSES. BY ADDRESSING THE ROOT CAUSES OF MISBEHAVIOR AND PROMOTING ACCOUNTABILITY, RESTORATIVE PRACTICE PREVENTS THE ESCALATION OF CONFLICTS AND ENCOURAGES POSITIVE BEHAVIORAL CHANGES.

ENHANCED SOCIAL AND EMOTIONAL LEARNING

RESTORATIVE PRACTICES DEVELOP CRUCIAL SKILLS SUCH AS EMPATHY, ACTIVE LISTENING, AND CONFLICT RESOLUTION, WHICH ARE ESSENTIAL FOR STUDENTS' OVERALL DEVELOPMENT. THESE COMPETENCIES NOT ONLY IMPROVE INTERACTIONS WITHIN THE SCHOOL BUT ALSO PREPARE STUDENTS FOR RESPONSIBLE CITIZENSHIP AND HEALTHY RELATIONSHIPS BEYOND THE CLASSROOM.

SUPPORT FOR MARGINALIZED STUDENTS

RESTORATIVE PRACTICE IN SCHOOLS CAN HELP ADDRESS DISPARITIES IN DISCIPLINARY ACTIONS THAT DISPROPORTIONATELY AFFECT STUDENTS OF COLOR AND THOSE WITH DISABILITIES. BY EMPHASIZING DIALOGUE AND UNDERSTANDING, RESTORATIVE APPROACHES PROMOTE EQUITY AND INCLUSION, ENSURING THAT ALL STUDENTS RECEIVE FAIR TREATMENT.

IMPLEMENTATION STRATEGIES FOR RESTORATIVE PRACTICE

SUCCESSFUL INTEGRATION OF RESTORATIVE PRACTICE IN SCHOOLS REQUIRES CAREFUL PLANNING, TRAINING, AND ONGOING SUPPORT. EFFECTIVE IMPLEMENTATION INVOLVES MULTIPLE STAKEHOLDERS, INCLUDING ADMINISTRATORS, TEACHERS, STUDENTS, AND FAMILIES, WORKING COLLABORATIVELY TO EMBED RESTORATIVE PRINCIPLES INTO THE SCHOOL CULTURE.

STAFF TRAINING AND PROFESSIONAL DEVELOPMENT

PROVIDING COMPREHENSIVE TRAINING FOR EDUCATORS AND STAFF IS ESSENTIAL TO ENSURE CONSISTENT AND EFFECTIVE APPLICATION OF RESTORATIVE PRACTICES. TRAINING PROGRAMS TYPICALLY COVER THE PHILOSOPHY BEHIND RESTORATIVE APPROACHES, FACILITATION SKILLS, AND SPECIFIC TECHNIQUES SUCH AS RESTORATIVE CIRCLES AND MEDIATION. ONGOING PROFESSIONAL DEVELOPMENT SUPPORTS STAFF IN REFINING THEIR PRACTICE AND ADDRESSING CHALLENGES AS THEY ARISE.

CREATING RESTORATIVE POLICIES AND PROCEDURES

SCHOOLS MUST ESTABLISH CLEAR POLICIES THAT INTEGRATE RESTORATIVE PRACTICES INTO THEIR DISCIPLINARY FRAMEWORKS. THIS INCLUDES DEFINING WHEN AND HOW RESTORATIVE INTERVENTIONS WILL BE USED, OUTLINING ROLES AND RESPONSIBILITIES, AND SETTING EXPECTATIONS FOR PARTICIPATION. POLICIES SHOULD ALSO EMPHASIZE PREVENTION AND RELATIONSHIP-BUILDING AS KEY COMPONENTS OF SCHOOL DISCIPLINE.

ENGAGING STUDENTS AND FAMILIES

INVOLVING STUDENTS AND FAMILIES IN THE RESTORATIVE PROCESS ENHANCES BUY-IN AND REINFORCES THE COMMUNITY ASPECT OF THE APPROACH. SCHOOLS CAN FACILITATE WORKSHOPS, INFORMATIONAL SESSIONS, AND COLLABORATIVE FORUMS TO EDUCATE STAKEHOLDERS ABOUT THE BENEFITS AND PRACTICES OF RESTORATIVE JUSTICE, ENCOURAGING SHARED RESPONSIBILITY FOR A POSITIVE SCHOOL ENVIRONMENT.

MONITORING AND EVALUATION

REGULAR ASSESSMENT OF RESTORATIVE PRACTICE IMPLEMENTATION HELPS SCHOOLS IDENTIFY SUCCESSES AND AREAS FOR IMPROVEMENT. DATA COLLECTION ON DISCIPLINARY INCIDENTS, STUDENT AND STAFF FEEDBACK, AND SCHOOL CLIMATE INDICATORS INFORMS ADJUSTMENTS TO STRATEGIES AND SUPPORTS CONTINUOUS GROWTH.

CHALLENGES AND CONSIDERATIONS IN RESTORATIVE PRACTICE

WHILE RESTORATIVE PRACTICE IN SCHOOLS OFFERS MANY ADVANTAGES, EDUCATORS MAY ENCOUNTER OBSTACLES THAT REQUIRE THOUGHTFUL NAVIGATION. UNDERSTANDING THESE CHALLENGES IS CRUCIAL FOR SUSTAINING LONG-TERM SUCCESS.

RESISTANCE TO CHANGE

TRANSITIONING FROM TRADITIONAL DISCIPLINARY MODELS TO RESTORATIVE APPROACHES CAN MEET RESISTANCE FROM STAFF, STUDENTS, OR PARENTS ACCUSTOMED TO PUNITIVE MEASURES. ADDRESSING CONCERNS THROUGH EDUCATION, TRANSPARENT COMMUNICATION, AND DEMONSTRATING POSITIVE OUTCOMES CAN HELP OVERCOME SKEPTICISM.

RESOURCE AND TIME CONSTRAINTS

IMPLEMENTING RESTORATIVE PRACTICES DEMANDS SIGNIFICANT TIME FOR TRAINING, FACILITATION, AND FOLLOW-UP, WHICH CAN STRAIN SCHOOL RESOURCES. ALLOCATING SUFFICIENT STAFF AND INTEGRATING RESTORATIVE ACTIVITIES INTO EXISTING SCHEDULES ARE NECESSARY TO MAINTAIN EFFECTIVENESS WITHOUT OVERBURDENING EDUCATORS.

MAINTAINING CONSISTENCY

ENSURING CONSISTENT APPLICATION OF RESTORATIVE METHODS ACROSS CLASSROOMS AND GRADE LEVELS CAN BE CHALLENGING. VARIATIONS IN STAFF COMMITMENT AND SKILL LEVELS MAY IMPACT FIDELITY, MAKING ONGOING SUPPORT AND ACCOUNTABILITY

HANDLING SERIOUS INCIDENTS

RESTORATIVE PRACTICES MAY NOT BE SUITABLE AS THE SOLE RESPONSE TO SEVERE OR CRIMINAL BEHAVIORS. SCHOOLS MUST ESTABLISH PROTOCOLS TO BALANCE RESTORATIVE APPROACHES WITH LEGAL AND SAFETY CONSIDERATIONS, INVOLVING APPROPRIATE AUTHORITIES WHEN NECESSARY.

CASE STUDIES AND EXAMPLES OF RESTORATIVE PRACTICE SUCCESS

NUMEROUS SCHOOLS ACROSS THE UNITED STATES AND INTERNATIONALLY HAVE REPORTED POSITIVE OUTCOMES AFTER ADOPTING RESTORATIVE PRACTICE FRAMEWORKS. THESE EXAMPLES ILLUSTRATE THE PRACTICAL BENEFITS AND ADAPTABILITY OF RESTORATIVE METHODS IN DIVERSE EDUCATIONAL SETTINGS.

URBAN MIDDLE SCHOOL TRANSFORMATION

AT AN URBAN MIDDLE SCHOOL FACING HIGH SUSPENSION RATES AND STUDENT CONFLICTS, THE INTRODUCTION OF RESTORATIVE CIRCLES AND PEER MEDIATION LED TO A 40% REDUCTION IN SUSPENSIONS WITHIN TWO YEARS. STUDENTS REPORTED FEELING MORE RESPECTED AND HEARD, WHILE TEACHERS NOTED IMPROVED CLASSROOM MANAGEMENT AND ENGAGEMENT.

RURAL HIGH SCHOOL COMMUNITY BUILDING

A RURAL HIGH SCHOOL IMPLEMENTED RESTORATIVE PRACTICES AS PART OF A BROADER EFFORT TO ENHANCE SCHOOL CLIMATE AND REDUCE BULLYING. THE SCHOOL CONDUCTED REGULAR RESTORATIVE CONFERENCES FOLLOWING INCIDENTS AND INTEGRATED SOCIAL-EMOTIONAL LEARNING CURRICULA. THIS APPROACH RESULTED IN INCREASED STUDENT ATTENDANCE AND A MARKED DECLINE IN DISCIPLINARY REFERRALS.

INCLUSIVE ELEMENTARY SCHOOL APPROACH

AN ELEMENTARY SCHOOL SERVING A DIVERSE STUDENT POPULATION INCORPORATED RESTORATIVE PRACTICES TO ADDRESS CULTURAL AND BEHAVIORAL CHALLENGES. THROUGH CONSISTENT USE OF RESTORATIVE CIRCLES AND FAMILY INVOLVEMENT, THE SCHOOL FOSTERED A WELCOMING ENVIRONMENT THAT CELEBRATED DIVERSITY AND PROMOTED MUTUAL UNDERSTANDING.

1. PRIORITIZE COMPREHENSIVE STAFF TRAINING TO BUILD CAPACITY.
2. DEVELOP CLEAR RESTORATIVE POLICIES ALIGNED WITH SCHOOL VALUES.
3. ENGAGE THE ENTIRE SCHOOL COMMUNITY IN THE PROCESS.
4. MONITOR PROGRESS AND ADJUST STRATEGIES BASED ON DATA.
5. BALANCE RESTORATIVE APPROACHES WITH SAFETY AND LEGAL REQUIREMENTS.

FREQUENTLY ASKED QUESTIONS

WHAT IS RESTORATIVE PRACTICE IN SCHOOLS?

RESTORATIVE PRACTICE IN SCHOOLS IS AN APPROACH FOCUSED ON BUILDING POSITIVE RELATIONSHIPS, REPAIRING HARM, AND FOSTERING A SENSE OF COMMUNITY THROUGH OPEN DIALOGUE AND COLLABORATIVE PROBLEM-SOLVING RATHER THAN PUNITIVE MEASURES.

HOW DOES RESTORATIVE PRACTICE BENEFIT STUDENTS?

RESTORATIVE PRACTICE BENEFITS STUDENTS BY PROMOTING SOCIAL-EMOTIONAL LEARNING, REDUCING BEHAVIORAL ISSUES, IMPROVING COMMUNICATION SKILLS, AND CREATING A SUPPORTIVE SCHOOL ENVIRONMENT THAT ENCOURAGES ACCOUNTABILITY AND EMPATHY.

WHAT ARE COMMON RESTORATIVE PRACTICES USED IN SCHOOLS?

COMMON RESTORATIVE PRACTICES IN SCHOOLS INCLUDE RESTORATIVE CIRCLES, MEDIATION SESSIONS, AFFECTIVE STATEMENTS, PEER MEDIATION, AND RESTORATIVE CONFERENCES, ALL AIMED AT ADDRESSING CONFLICTS AND REPAIRING HARM.

HOW DOES RESTORATIVE PRACTICE IMPACT SCHOOL DISCIPLINE?

RESTORATIVE PRACTICE SHIFTS THE FOCUS FROM PUNISHMENT TO UNDERSTANDING AND REPAIRING HARM, WHICH OFTEN LEADS TO REDUCED SUSPENSIONS AND EXPULSIONS, IMPROVED STUDENT BEHAVIOR, AND A MORE POSITIVE SCHOOL CLIMATE.

CAN RESTORATIVE PRACTICES BE INTEGRATED WITH TRADITIONAL DISCIPLINARY METHODS?

YES, RESTORATIVE PRACTICES CAN COMPLEMENT TRADITIONAL DISCIPLINARY METHODS BY PROVIDING OPPORTUNITIES FOR DIALOGUE AND RECONCILIATION, HELPING TO ADDRESS UNDERLYING ISSUES WHILE MAINTAINING SCHOOL SAFETY AND ORDER.

WHAT ROLE DO TEACHERS PLAY IN RESTORATIVE PRACTICE?

TEACHERS FACILITATE RESTORATIVE CONVERSATIONS, MODEL RESPECTFUL COMMUNICATION, HELP STUDENTS REFLECT ON THEIR ACTIONS, AND SUPPORT THE BUILDING OF A POSITIVE CLASSROOM COMMUNITY THROUGH CONSISTENT APPLICATION OF RESTORATIVE PRINCIPLES.

HOW CAN SCHOOLS START IMPLEMENTING RESTORATIVE PRACTICES?

SCHOOLS CAN START BY PROVIDING TRAINING FOR STAFF, INTRODUCING RESTORATIVE CIRCLES AND MEETINGS, INVOLVING STUDENTS AND FAMILIES IN THE PROCESS, AND GRADUALLY INTEGRATING RESTORATIVE APPROACHES INTO THE SCHOOL CULTURE AND DISCIPLINE POLICIES.

ADDITIONAL RESOURCES

1. *RESTORATIVE PRACTICES IN SCHOOLS: BUILDING COMMUNITY AND ENHANCING LEARNING*

THIS BOOK PROVIDES A COMPREHENSIVE OVERVIEW OF RESTORATIVE PRACTICES AND THEIR APPLICATION IN EDUCATIONAL SETTINGS. IT EXPLORES HOW RESTORATIVE APPROACHES CAN IMPROVE SCHOOL CLIMATE, REDUCE DISCIPLINARY ISSUES, AND PROMOTE SOCIAL-EMOTIONAL LEARNING. EDUCATORS WILL FIND PRACTICAL STRATEGIES FOR CREATING A SUPPORTIVE AND INCLUSIVE SCHOOL COMMUNITY.

2. *THE LITTLE BOOK OF RESTORATIVE DISCIPLINE FOR SCHOOLS: TEACHING RESPONSIBILITY; CREATING CARING CLIMATES*

WRITTEN BY LORRAINE STUTZMAN AMSTUTZ AND JUDY H. MULLETT, THIS CONCISE GUIDE OFFERS PRACTICAL TOOLS FOR IMPLEMENTING RESTORATIVE DISCIPLINE. IT EMPHASIZES TEACHING RESPONSIBILITY AND FOSTERING A CARING SCHOOL ENVIRONMENT THROUGH RESTORATIVE CONVERSATIONS AND CIRCLES. THE BOOK IS USER-FRIENDLY FOR TEACHERS SEEKING ALTERNATIVES TO TRADITIONAL PUNITIVE MEASURES.

3. *RESTORATIVE JUSTICE IN EDUCATION: TRANSFORMING SCHOOL CONFLICT*

THIS BOOK EXAMINES THE PRINCIPLES OF RESTORATIVE JUSTICE AND THEIR TRANSFORMATIVE POTENTIAL IN SCHOOLS. IT HIGHLIGHTS CASE STUDIES AND REAL-WORLD EXAMPLES DEMONSTRATING HOW RESTORATIVE JUSTICE CAN REDUCE SUSPENSIONS AND EXPULSIONS. THE AUTHORS PROVIDE DETAILED GUIDANCE ON INTEGRATING RESTORATIVE PRACTICES INTO SCHOOL POLICIES AND CULTURE.

4. *CIRCLE FORWARD: BUILDING A RESTORATIVE SCHOOL COMMUNITY*

DEVELOPED BY CAROLYN BOYES-WATSON AND KAY PRANIS, THIS BOOK FOCUSES ON THE USE OF RESTORATIVE CIRCLES AS A FOUNDATIONAL PRACTICE IN SCHOOLS. IT OFFERS STEP-BY-STEP INSTRUCTIONS FOR FACILITATING CIRCLES THAT BUILD RELATIONSHIPS AND ADDRESS CONFLICTS. THE TEXT SUPPORTS EDUCATORS IN CREATING A POSITIVE AND INCLUSIVE SCHOOL ENVIRONMENT.

5. *RESTORATIVE PRACTICES HANDBOOK FOR TEACHERS, DISCIPLINARIANS AND ADMINISTRATORS*

THIS HANDBOOK SERVES AS A PRACTICAL RESOURCE FOR SCHOOL STAFF INVOLVED IN DISCIPLINE AND STUDENT SUPPORT. IT COVERS A RANGE OF RESTORATIVE TECHNIQUES, FROM INFORMAL CONVERSATIONS TO FORMAL CONFERENCING. THE BOOK AIMS TO EQUIP EDUCATORS WITH SKILLS TO REPAIR HARM AND REBUILD TRUST WITHIN THE SCHOOL COMMUNITY.

6. *BUILDING RESTORATIVE JUSTICE CAPACITY IN SCHOOLS: A GUIDE FOR EDUCATORS*

FOCUSED ON CAPACITY-BUILDING, THIS BOOK GUIDES SCHOOL LEADERS AND EDUCATORS IN DEVELOPING SUSTAINABLE RESTORATIVE JUSTICE PROGRAMS. IT ADDRESSES CHALLENGES AND BEST PRACTICES FOR TRAINING STAFF AND ENGAGING STUDENTS AND FAMILIES. THE AUTHORS EMPHASIZE THE IMPORTANCE OF SYSTEMIC CHANGE TO FOSTER EQUITY AND RESPECT.

7. *RESTORATIVE PRACTICES AND TRAUMA-INFORMED CARE: ADDRESSING THE NEEDS OF STUDENTS*

THIS TEXT EXPLORES THE INTERSECTION OF RESTORATIVE PRACTICES AND TRAUMA-INFORMED EDUCATION. IT EXPLAINS HOW RESTORATIVE APPROACHES CAN SUPPORT STUDENTS WHO HAVE EXPERIENCED TRAUMA BY PROMOTING SAFETY, TRUST, AND HEALING. EDUCATORS WILL LEARN STRATEGIES TO CREATE TRAUMA-SENSITIVE RESTORATIVE INTERVENTIONS.

8. *IMPLEMENTING RESTORATIVE PRACTICES IN SCHOOLS: A PRACTICAL GUIDE*

THIS PRACTICAL GUIDE OFFERS STEP-BY-STEP ADVICE FOR SCHOOLS BEGINNING THEIR RESTORATIVE JOURNEY. IT INCLUDES TOOLS FOR ASSESSMENT, PLANNING, AND EVALUATION OF RESTORATIVE INITIATIVES. THE BOOK FEATURES REAL-LIFE EXAMPLES AND TIPS FOR OVERCOMING COMMON OBSTACLES IN IMPLEMENTATION.

9. *RESTORATIVE CIRCLES IN SCHOOLS: BUILDING COMMUNITY AND ENHANCING LEARNING*

AUTHORED BY BOB COSTELLO, JOSHUA WACHTEL, AND TED WACHTEL, THIS BOOK DELVES INTO THE USE OF RESTORATIVE CIRCLES TO FOSTER CONNECTION AND ACCOUNTABILITY. IT PROVIDES DETAILED GUIDANCE ON FACILITATING CIRCLES THAT ADDRESS HARM AND BUILD RELATIONSHIPS. THIS RESOURCE IS IDEAL FOR EDUCATORS LOOKING TO DEEPEN THEIR RESTORATIVE PRACTICE SKILLS.

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